PROVIDENCE EXTENSION PROGRAM - EXPECTED STUDY HOURS PER WEEK

| High School |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| PEP Course | Non-PEP Day | PEP Day | Non-PEP Day | PEP Day | Non-PEP Day | Total Study Hours per Week |
| History | 1.5 hours |  | 1.5 hours |  | 1.5 hours | 4.5 hours |
| Biblical Worldview | 1 hour | 1 hour | 1 hour | 1 hour | 1 hour | 5 hours |
| Composition \& Literature | 2 hours | 1 hour | 2 hours | 1 hour | 2 hours | 8 hours |
| Math | 1 hour | 1 hour | 1 hour | 1 hour | 1 hour | 5 hours |
| Science | 1 hour |  | 1 hour |  | 1 hour | 3 hours |
| Spanish / Government \& Econ | 1 hour | . 5 hours | 1 hour | 0.5 hours | 1 hour | 4.0 hours |
| Logic or Other Elective | 0.5 hours |  | 0.5 hours |  | 0.5 hours | 1.5 hours |
| Total study hours | 8 hours | 3.5 hours | 8 hours | 3.5 hours | 8 hours | 31.0 hours |

Above outlines the approximate study hours (outside of class time) by PEP course.
Use this outline in conjunction with the Weekly Workload Assessment below as a tool to planning your student's PEP courseload.


* Remember to factor in the hours spent in class each week to the total hours per course!

| Junior High |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| PEP Course | Non-PEP Day | PEP Day | Non-PEP Day | PEP Day | Non-PEP Day | Total Study Hours per Week |
| History | 1 hour |  | 1 hour |  | 1 hour | 3 hours |
| Bible | 1 hour |  | 1 hour |  | 1 hour | 3 hours |
| Composition/Literature | 2 hours | 1 hour | 2 hours | 1 hour | 2 hours | 8 hours |
| Math | 1 hour | 1 hour | 1 hour | 1 hour | 1 hour | 5 hours |
| Science | 1 hour |  | 1 hour |  | 1 hour | 3 hours |
| Latin or English Grammar | 0.75 hours | . 5 hours | 0.75 hours | . 5 hours | 0.75 hours | 3.25 hours |
| Total study hours | 6.75 hours | 2.5 hours | 6.75 hours | 2.5 hours | 6.75 hours | 25.25 hours |

Above outlines the approximate study hours (outside of class time) by PEP course.
Use this outline in conjunction with the Weekly Workload Assessment below as a tool to planning your student's PEP courseload.


